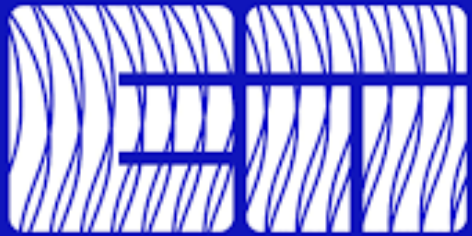


11-14 November 2025
Opatija, Croatia

4th Einstein Telescope Annual Meeting



EINSTEIN
TELESCOPE

ET-PP

Preparatory Phase for the Einstein Telescope
Gravitational Wave Observatory

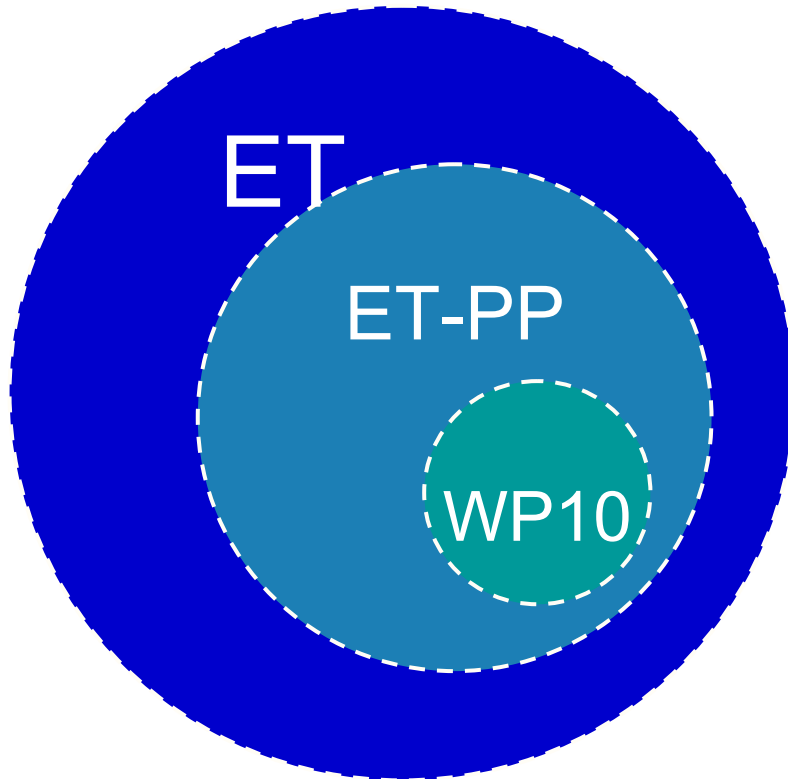
“ET = Excellent Training”

*Developing an Einstein Telescope
training network for early-career
scientists and engineers*

Martin Hendry, University of Glasgow, UK

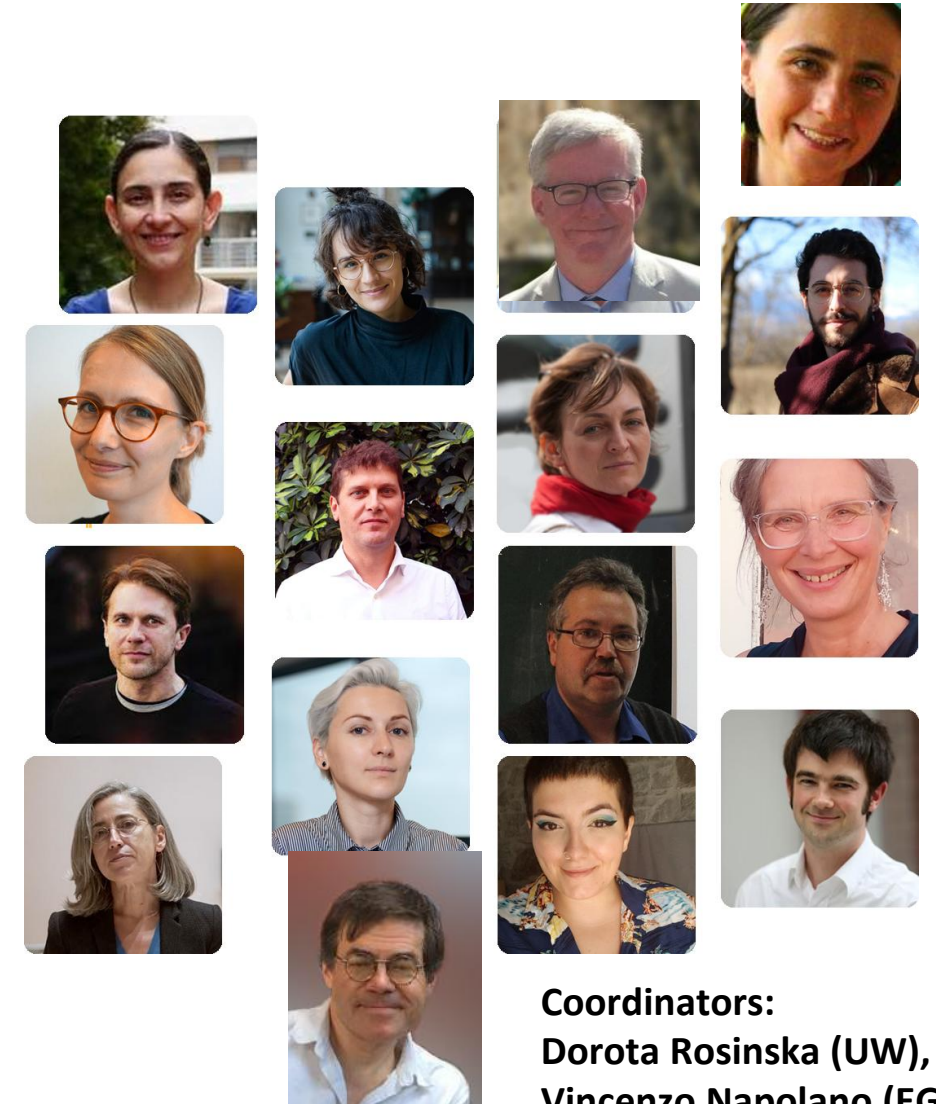
on behalf of the ET-PP Work Package 10 team

MEET THE TEAM



~20
people contribute

Einstein Telescope Preparatory Phase WP10:
Education, Outreach and Citizen Engagement



Coordinators:
Dorota Rosinska (UW),
Vincenzo Napolano (EGO)

WP10 deliverable D10.5: Develop ECR mentorship and training programme

Co-ordinators: M. Hendry; M. Biesiada, G. Koekoek, S. Rieger, D. Rosińska

Key tasks and milestones: Jan – Nov 2025

- Gather information on **similar MTPs**, across GW community and beyond
- Meet with leadership of **LECS** (LISA), **LAAC**, **ECSC**, **GWECS**
→ advisory group of ECRs → “**Mentorship and Training Council**” (MTC)
- Interact with EC scientists at **Mar ‘25 LVK meeting, ET Symposium, Amaldi**
- Begin **draft report** (to be completed **spring 2026**)

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What have we learned so far?...

- Lots of activity/good practice, involving both **mentorship** and **training** aspects

Mentimeter survey of Early Career colleagues in **Bologna, Glasgow.**

*Broadly consistent results from each cohort – see talk on **Wed 12 Nov***

WP10 deliverable D10.5: Develop ECR mentorship and training programme

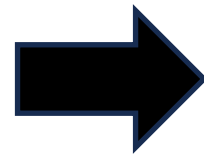
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Key Lessons / Requirements

1. Avoid **repetition/duplication**
2. **Broaden scope** beyond ECRs
3. Build upon **what already works!**



Contact

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IMPRS Lecture Weeks: a model for Early Career training

KEY STRENGTHS

- “Retreat” format for specialized teaching and team building
- Remote, but nice, location!
All together under one roof
- **Cross- and multi-disciplinary**, as well as fully international
- Builds on existing successful GW “summer school” model
- All participants should gain a **basic understanding** of their **non-specialist topics**

CHALLENGES / QUESTIONS

- Requires **significant investment**: funding, personnel, time, effort
- Should training be at ETC level or devolved by region/country?
- Multi-disciplinary themes + “soft” skills = intensive experience
- What is optimal cadence of training, and how to align with ETC induction? Alumni network?
- Don’t want to **duplicate other institutions** and **collaborations**

**See
talk on
Wed 12
Nov
for more
details**

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Can we create
a network of
current **local**
training?...

We have circulated a short
Google forms survey to **et-all**

Aims: to gather views on:

- future ET training needs
- current local training provision
- are there opportunities to extend local training across ETC?



**Only 4
questions!**

Please
respond
before
24 Nov

<https://forms.gle/39dnwgex9g7nhnnY6>

Einstein Telescope Training Programme: Short Survey

B *I* U [G](#) ~~X~~

A short survey (for WP10 of the ET Preparatory Phase project) to gather feedback from Einstein Telescope Collaboration members about a proposed ET training programme for Early-Career Scientists and Engineers

Q1. Please tell us, in a few sentences, what you see as the **key elements of a future Einstein Telescope training programme** for early-career scientists and engineers.



Paragraph

Long answer text



Required



Q2. What **local** training courses or workshops does your institution currently offer to early-career scientists or engineers? (Please include links to any online resources or webpages, if available.)

Short answer text

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Q3. Could any of the local training courses or workshops currently offered by your institution be **made available to other ETC members?**

If "yes", please provide some brief further details of the training courses.

Long answer text

Q4. Would you (or members of your ETC group) be interested in **providing future training opportunities** (e.g. lectures, workshops, practical activities) for the Einstein Telescope Collaboration?

If "yes", please indicate in what area(s) or field(s) of activity (e.g. observational science, instrument science, etc.)

Short answer text